

Bentley Park College

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11 August 2025

Dear students and parents/carers

Year 12 External Assessments

The Queensland Curriculum and Assessment Authority (QCAA) have released the external assessment timetable for General (ATAR) subjects for the Year 12 cohort. External assessment dates and times for 2025 are attached. The external assessment block will run from **Monday 27 October to Friday 14 November**.

External assessments:

- are developed and marked by the QCAA
- are common to all schools across Queensland
- are administered under the same conditions at the same time and on the same day state-wide
- contribute between 25% and 50% of students' overall subject result in General subjects
- are supervised by a member of staff who is not the teacher of the subject in addition to a QCAAappointed invigilator, whose role is to observe the school's administration of the test to ensure QCAA policies and procedures are followed.

The dates and times of the external assessments are not negotiable. Failure to attend an external assessment without approval by the QCAA will result in students not being rated for Units 3 or 4. This may compromise QCE eligibility and ATAR eligibility depending on students' subject combinations and results in other subjects.

Further information on external assessment, including how to access a publicly available mock exam for each subject is available via the QCAA website - www.qcaa.qld.edu.au/senior/assessment/external-assessment.

Regular classes will not run during the external assessment block. Instead, there will be mandatory tutorial sessions for students studying General (ATAR) subjects. For students who are not on an ATAR pathway, there will be opportunities to engage in work experience and the school may offer short course training during the three weeks, for example, Responsible Service of Alcohol, First Aid and White Card for Construction.

Students will undertake mock external assessments at the end of Term 3. This mock exam block will provide students with the opportunity to sit a QCAA-developed practice exam under the same conditions as the external assessment and receive feedback from their teachers. This will also help inform teachers' focus for revision lessons at the start of Term 4 prior to the commencement of the external assessment block.

Further information will be provided closer to the mock assessment block and the external assessment block including venues, exam supervisors and required equipment.

Please note that all students will return for the final week of school from **Monday 17 November to Friday 21 November**. Attendance this week is mandatory. This week will include a range of sessions to support students to transition into employment or further training, health and wellbeing sessions and celebratory activities.

Should you have any queries, please do not hesitate to contact Mr Brent Cibau, Deputy Principal Senior Secondary via bciba1@eq.edu.au.

Yours sincerely

Rebekah Bidios

Head of School Secondary



Attendance at external assessments

Students must complete the external assessment for each General subject in which they are enrolled in order to receive an overall subject result unless there are serious extenuating circumstances that are approved by the QCAA.

Events such as family holidays, birthdays and weddings are not considered valid grounds for absence from the external assessment.

Students who are not able to attend any external assessments due to serious illness will be required to provide thorough documentation from a medical practitioner. A standard medical certificate will not be sufficient evidence.

Access Arrangements and Reasonable Adjustments (AARA)

The Queensland Curriculum and Assessment Authority (QCAA) recognises that some students have disability, impairment and/or medical conditions, or experience other circumstances that may be a barrier to their performance in assessment. Access arrangements and reasonable adjustments (AARA) are designed to assist these students. AARA minimise barriers for eligible students to demonstrate their learning, knowledge and skill in assessment.

Access arrangements are action/s taken by the school so that a student with an eligible impairment that may not be covered by the definition of disability can access assessment.

Reasonable adjustments are action/s taken by the school so that an eligible student with impairment as a result of disability and/or medical conditions (including mental health) or experiencing other circumstances creating a barrier to the completion of assessment can be assessed.

AARA are provided to minimise, as much as possible, barriers for a student whose disability, impairment, medical condition or other circumstances may affect their ability to read, respond to or participate in assessment. These barriers fall into three broad categories – permanent, temporary and intermittent.

The QCAA uses broad application categories for AARA eligibility – cognitive, physical, sensory and social/emotional.

Students are not eligible for AARA on the following grounds:

- Unfamiliarity with the English language
- Teacher absence or other teacher-related difficulties
- Matters that the student could have avoided (e.g. misreading an examination timetable, misreading instructions in examinations)
- Matters of the student's or parent's/carer's own choosing (e.g. family holidays)

Please refer to the following documents for further information:

- QCAA website <u>www.qcaa.qld.edu.au/senior/assessment/aara</u>
- Bentley Park College Year 11 and 12 Assessment Policy Available on the school website <u>www.bentleyparkcollege.eq.edu.au</u> – go to the "Our College" tab, then "Rules and Policies", then the Year 11 and 12 Assessment Policy link.

Please contact Ms Sheri Mills (Guidance Officer) via email (sxmil6@eq.edu.au) urgently if you believe your student has a long term impairment that may meet eligibility criteria for AARA that the school has not already identified. Documentation for short term conditions must be dated no earlier than 30 April 2025 for final exams and applications may be made as required. Please contact to discuss if further information is required.

External Assessment Schedule 2025

Date	Subject	Contribution towards overall subject result	Exam session	Exam duration
Monday 27 October	Design	25%	Morning	2 hours + 15 minutes planning time
	Music	25%	Afternoon	2 hours + 20 minutes planning time
Tuesday 28 October	English	25%	Morning	2 hours + 15 minutes planning time
	Visual Art	25%	Afternoon	2 hours + 20 minutes planning time
Wednesday 29 October	Ancient History	25%	Afternoon	2 hours + 15 minutes planning time
Thursday 30 October	Drama	25%	Afternoon	2 hours + 20 minutes planning time
Friday 31 October	Biology – paper 1	50%	Morning	1.5 hours + 10 minutes perusal time
	Biology – paper 2		Afternoon	1.5 hours + 10 minutes perusal time
Monday 3 November	General Mathematics – paper 1	25%	Afternoon	1.5 hours + 5 minutes perusal time
Tuesday 4 November	General Mathematics – paper 2	25%	Morning	1.5 hours + 5 minutes perusal time
Wednesday 5 November	Film, Television and New Media	25%	Afternoon	2 hours + 20 minutes planning time
Thursday 6 November	Legal Studies	25%	Morning	2 hours + 15 minutes planning time
	Digital Solutions	25%	Afternoon	2 hours + 15 minutes planning time
Friday 7 November	Chemistry – paper 1	50%	Morning	1.5 hours + 10 minutes perusal time
	Chemistry – paper 1		Afternoon	1.5 hours + 10 minutes perusal time
Monday 10 November	Aboriginal and Torres Strait Islander Studies	25%	Morning	2 hours + 15 minutes planning time
	Physics – paper 1	50%	Morning	1.5 hours + 10 minutes perusal time
	Physics – paper 2		Afternoon	1.5 hours + 10 minutes perusal time
Tuesday 11 November	Physical Education	25%	Morning	2 hours + 15 minutes planning time
	Literature	25%	Afternoon	2 hours + 15 minutes planning time
Wed & Thu 12 & 13 November	No exams for Bentley Park College students			
Friday 14 November	Mathematical Methods – paper 1	50%	Morning	1.5 hours + 5 minutes perusal time
	Mathematical Methods – paper 2		Afternoon	1.5 hours + 5 minutes perusal time